



Application for the Beacon College Summer For Success Program

Sunday, July 9 – Friday, July 28, 2017

Student Information:

First Name

Middle Name

Last Name

Permanent Street Address

City

State

Zip Code

Student Email Address: _____

Student Mobile: _____

Yes! Contact me by text message!

Alt. Phone: _____

Date of Birth: _____

Gender: Male Female

Please indicate your preferred mode of contact: Phone Text Messaging Email

Are you a U.S. Citizen? Yes No; Country of Citizenship: _____

If other than U.S. citizen, please give status and VISA needs.

High School Information:

Name of High School

Address

City

State

Zip

Anticipated Graduation Year

College Counselor's Name

Phone: _____

Email: _____

Have you taken the SAT or ACT? No Yes; Dates: _____

If yes, what were your scores?

Educational Background:

Describe your specific learning difference or challenge:

- | | | |
|--|---|--|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Auditory/Visual Processing | <input type="checkbox"/> Language-Processing/Speed | <input type="checkbox"/> ADHD |
| <input type="checkbox"/> Expressive/Receptive Language | <input type="checkbox"/> Organization/Time Management | <input type="checkbox"/> Executive Functioning |

What academic courses do you find most difficult?

What academic courses do you enjoy the most?

What academic supports, if any, have helped you in the past?

What skills and strategies do you hope to develop by participating in the Beacon College Summer for Success program?

How did you learn about the Beacon College Summer for Success program?

Please list your employment, volunteer work, or extra-curricular activities:

Have you ever been suspended or expelled from school?

No

Yes

If yes, please explain:

Have you ever been convicted of a felony?

No

Yes

If yes, please explain:

Parent Statement:

Parents are asked to provide a brief overview of the student’s personal learning style. Parents are also invited to share any concerns they may have or additional background that they feel would be helpful. The statement should be typed or printed on a separate sheet of paper and submitted with this application.

Statement of Understanding and Release:

To the best of my knowledge and belief, the information given in this application is complete and accurate. I realize that failure to disclose fully and accurately all facts related to this application shall be grounds for dismissal from the Beacon College Summer for Success program. If admitted, I pledge to comply with all rules and regulations of Beacon College.

I also understand that students not prepared to put forth thoughtful and considerable effort toward achieving the program goals, or who have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program.

I authorize Beacon College to request and receive all academic records of any school attended or other information to complete my application.

Signature of Student

Date

Signature of Parent (if student under age 18)

Date

Beacon College admits students of any race, color, gender, and national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, national and ethnic origin or sexual orientation in the administration of its educational policies, scholarship, and loan programs, and athletic and other college-administered programs.

Please mail this completed Application for Admission, Course Selection Form and supporting documents to:

Beacon College – Office of Admissions
Summer for Success Program
105 E. Main Street
Leesburg, FL 34748

admissions@beaconcollege.edu
Phone: 855-220-5376
Fax: 352-787-0796



2017 Summer for Success Course Selection Form

Student's First and Last Name

All students take three courses:

Learning Essentials & Self Discovery

Learn how your choices directly impact your opportunities for greater success in college and life. Topics include accepting personal responsibility, discovering self-motivation, mastering self-management, employing interdependence, gaining self-awareness, adopting habits of life-long learning and self-advocacy, developing emotional intelligence, believing in oneself, and identifying individual learning styles and effective learning strategies.

Writing an Effective Essay

Develop your skills in writing multi-paragraph essays with emphasis on exposition, including the selection, restriction, organization, and development of topics. This experience will be valuable as you write your personal essay for your college application.

Choice of Course Elective

Advance your college skills or explore your personal interests through one of the following electives.

Elective Course Selection

Students may select their top choices (below) for their elective course. We make every effort to provide students with their first choice; however, class size is limited for this program and are assigned on a first-come, first-served basis – early submission of this form is highly recommended!

Please indicate your first, second, and third choice by placing the appropriate number (1, 2, 3) beside your selections.

_____ **Building Research Skills Needed for College**

This course provides an introduction to the information research process, including methods for locating, evaluating, and citing both internet and database sources. The course will incorporate hands-on computer exercises, discussion, and in-class group-work.

_____ **Preparing for College Math**

In this computational review and practice, you'll prepare for the demands of college-level math through a focus on whole numbers, fractions, decimals, percentages, ratios, proportions, practical applications and word problems.

_____ **Improving Reading Skills**

This course will focus on developing reading strategies to enhance comprehension. Strategies for reading both fiction and nonfiction will be explored.

Digital Video

This course is an introduction to both the technical and artistic aspects of digital video production. Through a series of exercises and projects, students will experience all aspects of video production from creating storyboards and animatics in pre-production, then shooting their own footage, and finally polishing their production with editing, visual effects, and/or animation.

Digital Photography

Explore photography as a digital medium of visual expression. Image capture, composition, lighting, color, and subject matter are examined and artistically manipulated.

Introduction to Equine Science

(This course has an additional fee of \$800 due to the nature of the course)

Elective course designed for students with an interest in equine science. Course introduces students to horse handling and safety that emphasizes the proper way to handle the horse in a variety of situations. Also, this course introduces basic equestrian riding skills necessary for all levels (beginner or advanced) of riders to prepare and ride the horse in a disciplined, safe and harmonious manner at walk and trot.

Introduction to Food Preparation

Learn the fundamental concepts, skills and techniques involved in basic cookery, with a special focus on the study of ingredients, cooking theories and the preparation of stocks, soups, thickening agents and the grand sauces. Lectures and demonstrations also will teach you organization skills in the kitchen and knife skills.

Multimedia Fashions

This course a study of the elements and principles of three-dimensional design as they relate to composition and design processes. Students will organize a fashion runway show to model their wearable multimedia fashion(s) created during class.

Chill & Be Still: An Introduction to the Power of Mindfulness

Create more peace, focus and joy in your life through this interactive, hands-on class focused on mindfulness. Learn practical strategies to reduce stress and to accept and embrace the "now" while discovering and developing your strengths, wisdom, and social/emotional potential.

Animal Science

Not all science is done using microscopes and test tubes. In order to care for any animals, many different fields of science need to be applied. In this course, students will explore careers with animals, how to care for animals, and sample different types of science used in animal facilities.

Please complete this Course Selection Form and return with completed Application for Admission. Courses will not be assigned until after a student is admitted into the program.